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LANGUAGE ARTS  
Objective Test  
1 hour

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**THE WEST AFRICAN EXAMINATIONS COUNCIL**

Liberia Junior High School Certificate Examination

**LANGUAGE ARTS 1**

**PAPER 1**  
**OBJECTIVE TEST**  
**[40 marks]**

**1 hour.**

*Paper 1 consists of sixty questions divided into seven sections: I to VII. Read the instruction for each section carefully and then answer the questions that follow. Each question has four options lettered A to D. Choose the correct option and shade in pencil on your answer sheet, the answer space which bears the same letter as the option you have chosen. Give only one answer to each question.*

*An example is given below.*

Patrick is not sure of \_\_\_\_\_.

- A. hisself
- B. him self
- C. himself
- D. heself

*The correct answer is himself which is letter C and therefore the space C would be shaded.*

[ A ]                      [ B ]                      [ C ]                      [ D ]

*Think carefully before you shade the answer spaces; erase completely any answer (s) you wish to change. Do all rough work on this question paper.*

*Now answer the following questions.*

**SECTION I**

*In each question in this section, you are given a sentence which contains a blank space. Under each sentence, there are four options lettered A to D. Choose the option that best completes the sentence and record your answer on your answer sheet.*

- |  |   |
|--|---|
| <p>1. She found a ball and _____ while playing.</p> <ul style="list-style-type: none"> <li>A. a glove</li> <li>B. it glove</li> <li>C. glove</li> <li>D. each glove</li> </ul> <p>2. I have read every book _____ Sankawolo has written.</p> <ul style="list-style-type: none"> <li>A. which</li> <li>B. whose</li> <li>C. who</li> <li>D. that</li> </ul> <p>3. While we were investigating them, Dorothy asked her more questions than _____.</p> <ul style="list-style-type: none"> <li>A. him.</li> <li>B. us.</li> <li>C. me.</li> <li>D. I.</li> </ul> | <p>4. Most of the work _____ already been done.</p> <ul style="list-style-type: none"> <li>A. have</li> <li>B. has</li> <li>C. are</li> <li>D. is</li> </ul> <p>5. Not one of my uncles _____ a child.</p> <ul style="list-style-type: none"> <li>A. are</li> <li>B. has</li> <li>C. have</li> <li>D. having</li> </ul> <p>6. Neither Evelyn nor Weedor _____ to perform the task.</p> <ul style="list-style-type: none"> <li>A. wants</li> <li>B. want</li> <li>C. won</li> <li>D. was wanted</li> </ul> |
|--|---|

7. Two days \_\_\_\_\_ the amount of time we will spend working.  
A. are  
B. was  
C. is  
D. were
8. If she \_\_\_\_\_ younger, she would have come along.  
A. were  
B. was  
C. is  
D. be
9. She is the \_\_\_\_\_ girl in her class.  
A. most beautiful  
B. more beautiful  
C. beautiful  
D. beauty
10. I could not \_\_\_\_\_ the problem without you.  
A. had solved  
B. has solved  
C. have solved  
D. solved
11. I \_\_\_\_\_ eighteen years old next year.  
A. shall be  
B. should be  
C. would be  
D. could
12. Robert said that he \_\_\_\_\_ us at the park at 3:00 P.M.  
E. should meets  
F. would meet  
G. would met  
H. had meet
13. For \_\_\_\_\_ did Akoiwala write the story?  
A. which  
B. whose  
C. whom  
D. who
14. \_\_\_\_\_ did the principal recommend for promotion?  
A. Whom  
B. Whose  
C. Which  
D. Who
15. The prize will be given to \_\_\_\_\_ calls first.  
A. who  
B. whom  
C. whoever  
D. whomever
16. She was at the launching program, \_\_\_\_\_?  
A. wasn't she  
B. didn't she  
C. isn't she  
D. hasn't
17. She came in with \_\_\_\_\_ pair of reading glasses.  
E. a very beautiful, good  
F. very good, beautiful a  
G. a good, very beautiful  
H. a very good, beautiful
18. Please put \_\_\_\_\_ milk in my tea.  
A. few  
B. smell  
C. a little  
D. a small

Turn over

## SECTION II

In each of the questions in this section, you are given a sentence with a word underlined and followed by four options lettered A to D. Choose the option that is most nearly opposite in meaning to the underlined word in the sentence.

- |  |  |
|--|--|
| <p>19. The journalist wrote a <u>scanty</u> report on his activities.</p> <p>A. scarce<br/>B. lengthy<br/>C. meager<br/>D. short</p> <p>20. The girl told a <u>real</u> story to her class.</p> <p>A. interesting<br/>B. beautiful<br/>C. fictitious<br/>D. factual</p> <p>21. My uncle is very <u>gentle</u>.</p> <p>A. calm<br/>B. kind<br/>C. lovely<br/>D. rough</p> | <p>22. She is <u>acquainted with</u> the situation.</p> <p>A. unfamiliar<br/>B. informed<br/>C. familiar<br/>D. aware</p> <p>23. It is good for young people to <u>indulge in</u> reading while in school.</p> <p>A. renounce<br/>B. desist from<br/>C. participate in<br/>D. continue</p> <p>24. Everyone in the meeting <u>concur</u>s.</p> <p>A. agrees<br/>B. praises<br/>C. disagrees<br/>D. applauds</p> |
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## SECTION III

In this section, there are two passages. Read each passage carefully and answer the questions that follow. Your answer to each question should be based on the content of the passage.

## PASSAGE A

Have you watched two dogs fight? The scene can be fearful and attractive. I once witnessed a serious fight between two dogs. Buster and Spot. Buster was a friendly brown dog. He was not harmful to many visitors and passers-by. As a result, many people loved him. On the other hand, Spot was black mixed with some white spots, thus given his name. His black and white face made him look fearful. He used to bark at strangers and chased lizards and rats.

It happened that both came across each other and engaged in a serious fight that lasted for nearly thirty-minutes. During the fight, Spot first pushed Buster to the ground, biting him all over. Everyone thought that Spot had won the fight, but Buster played it cool. While lying under Spot, Buster cleverly grasped one of Spot's legs, bit it hard and broke it. The tide turned, as he finally pushed Spot to the ground.

As spot was about to attack again, Buster jumped on his back and held his throat. Down Spot went on his back. The crowd then cheered, "Buster!", "Buster!" Feeling very proud, Buster released Spot and he (Spot) ran away with his tail between his legs. Buster had won the fight.

25. According to the passage, when one comes across two dogs fighting one
- becomes both attracted and frightened.
  - must run away from them.
  - must become friendly and attracted to them.
  - must shout to separate them.
26. Everyone thought Spot had won the fight because he
- knew how to fight.
  - was able to jump higher than Buster.
  - had once attacked and defeated a lizard.
  - pushed Buster to the ground.
27. Spot was defeated because Buster
- bit his legs.
  - held his throat.
  - turned the tide.
  - attacked first.
28. "Buster played it cool", as in the passage means Buster
- did not bark.
  - felt very cool.
  - enjoyed the fight.
  - remained undisturbed.
29. "The tide turned", as used in the passage means
- the situation changed.
  - the weather became cool.
  - the fight became more violent.
  - it became windy.

#### PASSAGE B

About a year ago, I travelled from the Robert's International Airport in Liberia to the Federal Republic of Nigeria. Most part of the airport had a big tarmac and a wide runway. The departure time for our flight was announced and all the passengers queued up to board the plane. The passengers were then told to switch off their phones and he prepared for take-off. As soon as the aircraft began to take-off and in a few moments, we were air-borne. In no time we were lost in the clouds.

A beautiful young air hostess was meanwhile standing in the aisle close to the cockpit, demonstrating security measures in the event of an emergency. All along, the engine of the plane clattered and provided a background of sinister sounds.

30. According to the passage, the author travelled
- almost a year ago.
  - exactly a year ago.
  - since a year ago.
  - a year ago.
31. We learnt from the passage that the author travelled from
- Roberts International Airport to Lagos.
  - Roberts International Airport to Nigeria.
  - Monrovia to Lagos.
  - Nigeria to Liberia.
32. Departure time as mentioned in the passage means the same as
- take off time.
  - arrival time.
  - landing time.
  - boarding time.
33. The best title for this passage could be
- A Beautiful Air-Hostess
  - The Best Way to Travel
  - The Trip to Nigeria
  - My Trip to Nigeria.

**Turn over**

## SECTION IV

In each of the questions in this section, you are given a sentence with a word underlined and followed by four options lettered A to D. Choose the option which is nearest in meaning to the underlined word in the sentence.

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|--|---|
| <p>34. He approached the angry dog <u>warily</u>.</p> <p>A. carefully<br/>B. bravely<br/>C. angrily<br/>D. carelessly</p> <p>35. It was his <u>blunder</u>; he has to accept the blame.</p> <p>A. doing<br/>B. desire<br/>C. decision<br/>D. mistake</p> <p>36. He told the class that his action was <u>deliberate</u>.</p> <p>A. good<br/>B. planned<br/>C. forceful<br/>D. accidental</p> | <p>37. His teacher <u>reproved</u> him for the act.</p> <p>A. punished<br/>B. ignored<br/>C. rebuked<br/>D. praised</p> <p>38. The registrar was instructed to <u>omit</u> the student's name.</p> <p>A. leave out<br/>B. print-out<br/>C. rewrite<br/>D. include</p> <p>39. You cannot <u>defend</u> this decision.</p> <p>A. support<br/>B. express<br/>C. justify<br/>D. guard</p> |
|--|---|

## SECTION V

Carefully read the sentences below and choose the most correctly punctuated sentence. Shade the corresponding letter of the option you have chosen in the usual way.

- |  |  |
|--|--|
| <p>40. A. The teacher said, turn in your papers now, so that, I can correct them.<br/>B. The teacher said "turn in your papers now so that, I can correct them."<br/>C. The teacher said, "turn in your papers now, so that I can correct them."<br/>D. The teacher said, "turn in your papers now so that I can correct them."</p> <p>41. A. "More than anything," said the boy, "I want to see a beautiful garden."<br/>B. More than anything said the boy, I want to see a beautiful garden.<br/>C. "More than anything said the boy, I want to see a beautiful garden".<br/>D. "More than anything, said the boy, I want to see, a beautiful garden.</p> | <p>42. A. Our school football team, toured the cities of Harper, Gbarnga, and Kakata.<br/>B. Our school, football team, toured the cities of Harper, Gbarnga and Kakata.<br/>C. Our school football team toured the cities of Harper, Gbarnga and Kakata<br/>D. Our school football team toured the cities of Harper, Gbarnga and Kakata.</p> <p>43. A. After, a cool shower, I feel refreshed.<br/>B. After a cool shower, I feel refreshed.<br/>C. After a cool, shower, I feel refreshed.<br/>D. After a cool shower I, feel refreshed.</p> |
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44. A. I got two week's pay as a bonus.  
 B. I got two weeks's pay as a bonus.  
 C. I got two weeks' pay as a bonus.  
 D. I got two weeks pay as bonus.

## SECTION VI

## LITERARY APPRECIATION

Read each question carefully and select the correct answer from the options lettered A to D.

45. A place where a play is performed is called a  
 A. stage.  
 B. gallery.  
 C. platform.  
 D. Auditorium.
46. A character that does not feature prominently in a story is a  
 A. major character.  
 B. minor character.  
 C. round character.  
 D. character.
47. A person who writes a play is known as a  
 A. poet.  
 B. writer.  
 C. narrator.  
 D. playwright.
48. "Education is the key to life" the quoted expression is an example of  
 A. personification.  
 B. oxymoron.  
 C. simile.  
 D. metaphor.
49. Identify the odd items.  
 A. author  
 B. drama  
 C. poetry.  
 D. prose.
50. Plays are normally sub-divided into parts called  
 A. acts.  
 B. verses.  
 C. stanza.  
 D. chapters.
51. The expression, "The king was finally laid to rest" is an example  
 A. parable.  
 B. hyperbole.  
 C. euphemism.  
 D. oxymoron.
52. "He danced like a supernatural being" This is an example of  
 A. simile.  
 B. metaphor.  
 C. hyperbole.  
 D. euphemism.
53. The three types of Literature are  
 A. prose, figure of speech and drama.  
 B. title, author and narrator.  
 C. plot, theme, and setting.  
 D. prose, poetry and drama.
54. *Marie's mother married a money man on Monday morning.* This is an example of  
 A. alliteration.  
 B. assonance.  
 C. rhythm.  
 D. rhyme.

## SECTION VII

*In this section, there are four words lettered A to D. Three of the words are correctly spelt and one is misspelt. Choose the misspelt word and shade your answer on your answer sheet.*

	A	B	C	D
55.	asylum	convene	campiagn	chlorine
56.	adjacent	consult	fixture	finanec
57.	entrance	environ	entrast	career
58.	amnesty	angish	allot	asthma
59.	imblem	bravery	expend	excursion

***END OF OBJECTIVE TEST***